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|  | <b>Dr. N.G.P. ARTS AND SCIENCE COLLEGE</b><br>(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)<br>Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (2 <sup>nd</sup> Cycle)<br>Dr. N.G.P. – Kalapatti Road, Coimbatore-641048, Tamil Nadu, India<br>Web: www.drnpgasc.ac.in   Email: info@drnpgasc.ac.in   Phone: +91-422-2369100 | NAAC<br><b>3<sup>rd</sup> Cycle</b>                   |
|   |  | <b>Criterion I</b><br><b>Metric 1.4.1 &amp; 1.4.2</b> |

## 1.4.1. Feedback System – Additional Information

### Institution Level Feedback Action Taken Report - Academic Year 2020-21

The below table shows the feedback action taken on institution level with relevant implementation proof:

| S. No. | Observation/Suggested Feedback   | Action Taken   | Proof for Implementation  |
|--------|--|--|---|
| 1      | Course end survey is conducted for all programme and OBE assessment is made to find an attainment of CO-PO level with the target PO. | IQAC instructed the Chairman of BOS to discuss the CO-PO attainment levels and the target PO to be obtained in the Board of Studies meeting in their respective departments. | <a href="#">Academic council OBE Assessment Approval</a>                                |
| 2      | Seed money can be provided for faculty/student projects.   | Institution has released a research fund in the form of seed money to motivate the student and faculty.  | 1. <a href="#">Circular</a><br>2. <a href="#">Granted Project</a>                       |
| 3      | Conduct more Skill oriented training programs.   | Obtained approval from UGC to conduct skill-oriented programme under NSQF Scheme and the identification of niche areas for training is under progress.                       | 1. <a href="#">Approval for NSQF</a><br>2. <a href="#">NSQF– Communication received</a> |
| 4      | Special attention needed for slow learners, and counseling can be provided to become better learners.                                | I Can club/Remedial classes are conducted to motivate and counsel slow learners to become better learners.   | <a href="#">Remedial class Activities 20-21</a>   |

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Metric 1.4.1 & 1.4.2

| S. No. | Observation/Suggested Feedback   | Action Taken   | Proof for Implementation  |
|--------|--|--|---|
| 5      | Orientation on program objective, career opportunities and availability various value-added courses, functioning of different Centers regarding information can be shared to students. | Student induction programme incumbents learn about the institutional policies, processes, practices, culture and values, policies,                                 | <a href="#">SIP Invitation</a>  |
| 6      | Research incentives can be provided to motivate faculty research contribution.   | Institution awarded research incentives to motivate the faculty research article and book publications.  | 1. <a href="#">Invitation</a><br>2. <a href="#">Research Incentive Circular</a><br>3. <a href="#">Faculty Research Incentive list</a> |
| 7      | The syllabus framed shall be interdisciplinary in nature, so that students get ample of opportunities for higher studies, skill enhancement, employment and entrepreneurship.          | Most of the course syllabus will be pertaining to any one of the categories such as skill development, Entrepreneurship development, and Professional development. | <a href="#">Syllabus Highlights-SD-ED-EM Courses</a>  |

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Criterion I  
Metric 1.4.1 & 1.4.2

| S. No. | Observation/Suggested Feedback  | Action Taken  | Proof for Implementation   |
|--------|---|---|--|
| 8      | Coaching classes to students for higher education admission in top institutions.                          | Center for Academic career development provide instructions regarding higher education procedures during admission to join in top institutions in India and abroad.   | <a href="#">CACD Meeting Minutes 21-22</a>                                       |
| 9      | Educating Women regarding the legal welfare laws and how to handle the problems of gender discrimination. | Center for women and gender development instructed to conducting more awareness programs like lectures, workshop and seminar.   | <a href="#">Activities for Women and gender development</a>                      |
| 10     | Personal counseling can be given to the students who are in depressed state due to various reasons.       | Mentor-mentee meeting will be conducted during Saturdays to have interactions with the mentee, and their state of mind is analyzed. Depressed students is specially counseled by Mrs.N.Mangaleshwari Manjari, Psychology & Student Counselor, KMCH College of Health Sciences, Coimbatore-48. | <a href="#">Circular- Psychologist for Student Counseling</a>                    |
| 11     | Case study /Lab on projects can be included from the second year onwards.                                 | Case study/field study/lab on projects was initiated to do from first year onwards.   | 1. <a href="#">Case Study Sample</a><br>2. <a href="#">Lab on Project Sample</a> |
| 12     | Effort has to be taken to enrich the communication skills of Tamil medium students                        | 60-60 club instructed to identify theTamil medium students and conduct programs to enrich the Communication skill.  | <a href="#">Training Program through 60-60 club</a>                              |



  
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Principal



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|   |  | <b>Criterion I</b><br><b>Metric 1.4.1 &amp; 1.4.2</b> |

## 1.4.1. Feedback System – Additional Information

### Institution Level Feedback Action Taken Report - Academic Year 2019-20

The below table shows the feedback action taken on institution level with relevant implementation proof:

| S. No. | Suggested Feedback  | Action Taken   | Proof for Implementation   |
|--------|---|--|--|
| 1      | Suggested to provide ICT enabled classrooms.  | Institution agreed to provide ICT enabled classrooms for all programme.  | <a href="#"><u>Classrooms with ICT facility</u></a>  |
| 2      | Create awareness on intellectual property rights.   | Institution initiated to start center for Intellectual Property Rights to encourage faculty members, scholars and students to go for patentable works.                           | <a href="https://www.drngpasc.ac.in/ipr.php"><u>https://www.drngpasc.ac.in/ipr.php</u></a>   |
| 3      | Conduct survey during extension activities and identify their local needs, to bring solution to their problem.        | Center for Social connect programs was initiated to conduct survey, awareness, and camps during extension or outreach activities. Our college recognized in Unnat Bharat Abiyan. | 1. <a href="https://www.drngpasc.ac.in/social_connect.php"><u>https://www.drngpasc.ac.in/social_connect.php</u></a><br>2. <a href="https://www.drngpasc.ac.in/pdf/centers/social_connect/2019-20.pdf"><u>https://www.drngpasc.ac.in/pdf/centers/social_connect/2019-20.pdf</u></a> |
| 4      | Suggested to establish skill-oriented lab courses such as Internet of Things, Artificial Intelligence and networking. | Establishment of Internet of Things lab and hardware networking lab.   | <a href="#"><u>IOT Approval in 9<sup>th</sup> AC</u></a>   |



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|   |  | <b>Criterion I</b><br><b>Metric 1.4.1 &amp; 1.4.2</b> |

## 1.4.1. Feedback System – Additional Information

### Institution Level Feedback Action Taken Report - Academic Year 2018-19

The below table shows the feedback action taken on institution level with relevant implementation proof:

| S. No. | Suggested Feedback   | Action Taken  | Proof for Implementation  |
|--------|--|---|---|
| 1      | Suggested to include Interdisciplinary courses in the curriculum                                 | In new regulation IDC paper is included in the curriculum from A.Y 2019-20 onwards.   | <a href="#"><u>Approval of IDC course in 8<sup>th</sup> SCAA</u></a>                              |
| 2      | Mini projects / Case studies can be introduced in the curriculum.                                | In the curriculum, lab on project is included to do mini projects/case studies for all programme and credit points were assigned.                                 | <a href="#"><u>Approval for LOP in 8<sup>th</sup> SCAA</u></a>                                    |
| 3      | Video lectures and tutorials can be provided.  | The YouTube channel is created in our college name. Also, the students to make their learning 24/7 video lecturers, tutorials and e-course materials are created. | 1. <a href="#"><u>IQAC Meeting</u></a><br>2. <a href="#"><u>Approval in 8<sup>th</sup> AC</u></a> |
| 4      | Institution can offer more number of Diploma /Certificate /Skill oriented/ Job oriented courses. | Introduced diploma/certificate/skill-oriented courses/job oriented courses, professional courses, and vocational courses from A.Y 2019-20 onwards.                | <a href="#"><u>Approval for Certificate programmes in 7<sup>th</sup> AC</u></a>                   |
| 5      | Extra-curricular activities can be organized during weekends.                                    | Certificate/Diploma/ extension activities/functioning of clubs/AEC courses etc are instructed to conduct only on Saturdays.                                       | <a href="#"><u>Approval in 7<sup>th</sup> Academic council</u></a>                                |

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Metric 1.4.1 & 1.4.2

| S. No. | Suggested Feedback  | Action Taken   | Proof for Implementation  |
|--------|---|--|---|
| 6      | Suggested to impart basic research knowledge-oriented papers have to be introduced in the curriculum. | Research methodology, IPR, innovation and entrepreneurship related papers as included as ability enhanced compulsory course for all programme.   | <a href="#">Approved in 7<sup>th</sup> AC</a>   |
| 7      | Encourage student Interactions with Industrialist/ Entrepreneur.                                      | The institution initiated to start Center for Industry institute Partnership Cell (IIPC) to establish amicable relationship between industry and institution. Also, Elite talk program conducted to have healthy interactions with the industrial experts. | 1. <a href="#">IIPC Meeting minutes</a><br>2. <a href="#">Activities of IIPC</a>              |
| 8      | Providing Counseling for higher studies and career development.                                       | To counsel and aware the students regarding higher studies, Center for academic career development is started to impart knowledge on higher education opportunities, scholarship and admission procedures in India /abroad.                                | 1. <a href="#">Meeting minutes of ACDC</a><br>2. <a href="#">Activities conducted by ACDC</a> |
| 9      | Student Entrepreneurship can be motivated and awareness camps can be conducted.                       | To encourage student start up, Center for entrepreneurship development conducted Entrepreneurship Awareness Camp and industrial visits.  | 1. <a href="#">EDC meeting minutes</a><br>2. <a href="#">EDC Activities</a>                   |

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|   |  | <b>Criterion I<br/>Metric 1.4.1 &amp; 1.4.2</b> |

| S. No. | Suggested Feedback   | Action Taken   | Proof for Implementation  |
|--------|--|--|---|
| 11     | National/International day celebrations and memorial days can be celebrated to create awareness and inculcate social skills. | Instructed Center for value education to celebrate and involve students to participate national festivals and important days.  | 1. <a href="#">CVE Meeting Minutes</a><br>2. <a href="#">CVE-Activities conducted</a>   |
| 12     | Encourage student involvement in academic activities.  | Consortium of colleges initiated to conduct student/faculty exchange programme for the betterment in academic activities.  | Approval for Consortium Colleges Proof College MoU<br>1. <a href="#">Vellalar college</a><br>2. <a href="#">Gobi Arts</a><br>3. <a href="#">SRCAS</a> |
| 13     | MoU can be signed with industry /academia for skill based training.  | Centre for academic and industrial collaboration is initiated to have MoU with some of the Industries and colleges to bridge the gap between industry expectations (practice) and academic offerings (theory) through the direct involvement of industry in academic activities. | <a href="#">Functional MoU</a>  |
| 14     | Need parents and teacher interaction to know about the wards overall progress of a student's performance                     | PTA meeting is conducted yearly twice and the overall progress of a student's performance is discussed every academic year.  | <a href="#">IQAC Meeting minutes</a>  |



  
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Metric 1.4.1 & 1.4.2

### 1.4.1. Feedback System – Additional Information Institution Level Feedback Action Taken Report - Academic Year 2017-18

The below table shows the feed back action taken on institution level with relevant implementation proof:

| S.No | Suggested Feedback  | Action Taken  | Proof for Implementation  |
|------|---|---|---|
| 1    | Flexibility in choosing non major elective Courses.                           | II-year UG student provided flexibility in choosing NMEC paper of their own choice, opted from any department.  | <a href="#">NMEC-5<sup>th</sup> Academic Council - MoM</a>                                    |
| 2    | Need of skill-based training through vocational courses.                      | To enhance the skill of the students, the college has established Vocational Education training center, which offers skill based training through certificate/ diploma courses.   | <a href="#">Agreement copy of National Council Vocational Education and Research training</a> |
| 3    | Students are motivated to involve in other organizational or club activities. | To benefit the students and to improve the socio-economic skills, various clubs were formed. The clubs are categorized into three categories including academic club, Cultural club and Research and Development clubs.     | <a href="#">Approval of clubs in SCAA</a>   |
| 3    | Placement opportunities and training  | The placement assessment is being done and students are categorized into batches. The batch-wise test is conducted on par with the nature of job and training is provided based on the requirement of recruiting companies. | <a href="#">Center for Training and Placement-Meeting Minutes</a>                             |
| 4    | Effective teaching methods and tools.   | Through faculty development program, teachers are trained with ICT enabled tools and make them to implement in the classroom for interactive learning.  | <a href="#">TL Manual</a>   |
| 5    | Exposure to latest developments and advancements                              | Insisted to conduct more number of departmental activities which include Guest Lecturers/Seminar/Workshop   | <a href="#">IQAC Meeting minutes Activities list during 2018-19</a>                           |

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| S.No | Suggested Feedback   | Action Taken   | Proof for Implementation  |
|------|--|--|---|
| 6    | Faculty need to be motivated in doing research related activities.   | Faculties are encouraged to submit research proposals, publish books and filing a patent. Faculties are motivated by providing Research Incentives.                                      | <a href="#">Approval of research Incentive scheme in 7th meeting SCAA</a>   |
| 7    | Need of motivational lectures and moral value lecturers  | The center for value education is instructed to conduct more number of moral value and motivational lectures to enhance the student's life skills  | <a href="https://www.drngpasc.ac.in/pdf/centers/cve/2018-19.pdf">https://www.drngpasc.ac.in/pdf/centers/cve/2018-19.pdf</a> |
| 8    | Library utilization of students need to be encouraged  | To increase the library utilization of students, library component is added in rubrics assessment. Revised rubrics assessment has been approved and added in an internal mark component. | <a href="#">Approval of Revised rubrics in 5<sup>th</sup> AC</a>  |
| 9    | Extra credits can be provided to co-curricular and extracurricular activities.   | Extra credits related to co-curricular and extracurricular activities are being discussed and appropriate action is taken for providing credits.   | <a href="#">Approval of extra credits in SCAA</a>   |
| 10   | Communicative English and aptitude training classes can be given to all the students.  | Communication skill and Aptitude classes introduced as skill enhancement courses and made mandatory for UG programme completion for A.Y 2018-19 onwards                                  | <a href="#">Approval of Skill Enhancement in Academic Council</a>   |
| 11   | Faculty can be trained with effective classroom techniques to achieve quality teaching.  | Center for faculty development conducted training program related to quality initiatives for higher education.   | <a href="#">Faculty Development Programme</a>   |
| 12   | Visiting Professors/Adjunct professors can be invited from Institutes/industry and also faculties can be sent for industrial training. | Accepted to invite two Visiting Professors/Adjunct professors for all departments and allowed to give industrial training for two faculties.   | <a href="#">Approval for Visiting Professors in 5<sup>th</sup> AC</a>   |





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### 1.4.1. Feedback System – Additional Information Institution Level Feedback Action Taken Report - Academic Year 2016-17

The below table shows the feed back action taken on institution level with relevant implementation proof

| S. No. | Suggested Feedback  | Action Taken   | Proof for Implementation   |
|--------|---|--|--|
| 1      | Need analysis in student learning outcome.  | Outcome based education is implemented for all programme.  | <u>3<sup>rd</sup> AC Minutes of Meeting</u>  |
| 2      | Different assessment methodology to rate student performance  | Rubric assessment-based methodology is included for calculating internal marks.  | <u>4<sup>th</sup> SCAA Minutes of Meeting</u>  |
| 3      | Enrich the alumni network to strengthen the existing curriculum and to have more Alumni interactions. | Meritorious Alumni takes part in BoS meeting to provide valuable suggestions and also increased the number of alumni interactions programme. | <u>Alumni as BoS member</u>  |
| 4      | Suggested to impart life skills and ethical values to students  | Organized guest lectures, seminars, other activities related to ethical value and life skills through Centre for value education             | <u>Activities of Center for value education</u>  |
| 5      | Motivated to increase publication in journal and conferences  | Provided extra credits to PG students for Publication in journal and conferences presentation  | <u>4<sup>th</sup> AC Minutes of Meeting</u>  |
| 6      | Wi-fi facility can be provided for ICT enabled learning   | Wi-fi campus facilities made available across the entire campus  | <u>Wi-fi Campus</u>  |
| 7      | Certificate /Diploma courses can be provided  | Introduced certificate/ Diploma programme.   | <u>4<sup>th</sup> SCAA Minutes of Meeting</u>  |
| 8      | Value added courses can be given to students who are interested to excel in specific domain.          | Establishment of new committee for value added to identify the courses and providers of domain specific courses for academic enhancement     | <u>1. Discussion on VAC in SCAA Fourth Meeting</u><br><u>2. Minutes of Meeting VAC</u> |



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